

# **Supporting Documents for Quantitative metric 1.4.1**

## **Action taken Report**

All other supporting Documents are available on the Institute Website under the given URL:

<https://www.gate.ac.in/naac/criterion-1/1.4.1.pdf>



**Submitted to NAAC**

**By**

**Gandhi Academy of Technology and Engineering  
Golanthara, Berhampur**



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### Action taken reports on feedback analysis

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## **Response**

**1.4.1.** The institution receives feedback on various criteria like academic performance and ambience of the Institute from different stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

### **HEI Response: YES**

Feedback collected, analysed, action taken and communicated to the relevant bodies and feedback hosted on the institutional website.



Based on feedback received from several stakeholders in the even and odd semesters of 2022-2023, the following report has been created and taken several actions. The detailed summary of the report and actions are highlighted below:

### Action Taken Report on Feedback

A general review of feedback obtained from many stakeholders about curriculum upgrades is a crucial step in improving the institution's quality. In order to identify curricular gaps, the institute has a multifaceted, clearly defined assessment process that includes input from stakeholders such as students, faculty, alumni, and employers. Based on this information, actions are taken to supplement the curriculum and close the gaps. As a result, the institute offers alternatives for industrial visits, guest lectures, workshops, seminars, and add-on courses. This system's goal is to close the gap for the institute's students' overall growth.

### Feedback Analysis and Action taken

<b>Student</b>	
<b>Feedback</b>	<b>Action taken</b>
Students recommended that Universal human values must be introduced to gain knowledge about values education and harmony in the relationship with society and nature, discover and practice the values of professional ethics.	The college has proposed a letter to the director of curriculum development (CD) cell of the University for introducing Universal human values along with its regular curricula.
<b>Teacher</b>	
<b>Feedback</b>	<b>Action taken</b>
Some teachers suggested for modifying and upgrading such a curriculum which would enhance more employability in students.	The college sends its students for acquiring job oriented courses during summer holidays, conducts In-house pre-placement trainings (PPT) and fabricates in house projects for and by the students apart from regular syllabi to enhance their professional, managerial and core skills.
<b>Alumni</b>	
<b>Feedback</b>	<b>Action taken</b>
Few alumnus students suggest for little bit upgrade in the green environment initiative of our institute	The institute keeps its surrounding eco-friendly by lessening the usage of papers and substituting maximum paper work in digital modes, by conducting campaigns in the campus for polythene free, by expanding its garden horizon and keeping the vehicle movement restricted far away from the campus in order to put little or no damaging effect on the environment.



  
Principal  
Gandhi Academy of  
Technology and Engineering, Berhampur





# GANDHI ACADEMY OF TECHNOLOGY AND ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to BPUT, Odisha and Recognized by Dept. of SD & TE, Govt. of Odisha)

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## Employer

Some of the HRs of the companies where our students got placed has put their suggestions on betterment of their capability in grasping the impact of professional engineering solutions in the context of society and environment and apply it for sustainable development.

The institution conducts workshops and seminars regularly to boost the student's capability in the domain of social and environmental development.

Prepared by IQAC  
Submitted to Governing Body



IQAC Co-ordinator



Principal  
Gandhi Academy of  
Technology and Engineering, Berhampur



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P.O/P.S : Golanthara, Konisi, Berhampur- 761 008, Dist : Ganjam (ODISHA)

Ref. No. GATE/07/10/23

Date: 02.09.2023

To

The Director (Curriculum Development)

BPUT, Chhend, Rourkela, Odisha-769015

Subject: Suggestions on revision cum up-gradation of ongoing curriculum based upon feedback reports collected from various stake holders.

Esteemed Sir

We, at Gandhi Academy of Technology and Engineering, Berhampur collected feedback from various stake holders regarding the course curriculum delivery for overall development from the teaching, learning and other academic resources. All feedbacks were analyzed and proper action had been initiated by the institute to improve the academic quality and growth in order to enhance the student's exposure to latest technical advancements in corporate sector/ industry.

Upon observations of the feedback taken this year, following few suggestions are put forth upon your appraisal to discuss in the board of studies of the university.

1. Advanced subjects such as Renewable energy resources across all domains.
2. Advanced papers in MBA domain such as Block chain management are suggested to include.

Therefore, in this regard we may kindly request to consider the aforementioned suggestions in the board of study of the varsity when designing the syllabi for the upcoming session.

Thanking you

With regards

Principal

Gandhi Academy of  
Technology and Engineering  
Principal  
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Technology and Engineering, Berhampur



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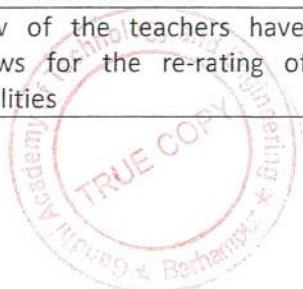
Based on feedback received from several stakeholders in the even and odd semesters of 2021-2022, the following report has been created and taken several actions. The detailed summary of the report and actions are highlighted below:

### Action Taken Report on Feedback

A general review of feedback obtained from many stakeholders about curriculum upgrades is a crucial step in improving the institution's quality. In order to identify curricular gaps, the institute has a multifaceted, clearly defined assessment process that includes input from stakeholders such as students, faculty, alumni, and employers. Based on this information, actions are taken to supplement the curriculum and close the gaps. As a result, the institute offers alternatives for industrial visits, guest lectures, workshops, seminars, and add-on courses. This system's goal is to close the gap for the institute's students' overall growth.

### Feedback Analysis and Action taken

<b>Student</b>	
<b>Feedback</b>	<b>Action taken</b>
Few students have submitted their consents to put some additional effort by the teachers on students for better understanding of concepts.	The institute is conducting faculty development programs (FDP) for its teachers for learning better and latest teaching methodologies through pedagogical approach and also encouraging them for participating in both national and international conferences every academic year.
Few students suggested for introducing Universal human values in the current curriculum to dive deeper into the essence of relationship with society and nature, discover and implement the values of profession and ethics as well.	The institute has written a letter to the curriculum development cell of the University for implementing Universal human values.
<b>Teacher</b>	
<b>Feedback</b>	<b>Action taken</b>
Some faculty members suggested that there shall be some review of syllabi at both the institute and university level in order to make the existing students acquainted with the latest trends and advancements in the corporate sector and the industries as well.	The institute has intimated and recommended to the university for implementing some trending subjects across various disciplines in the current syllabi.
Few of the teachers have given their views for the re-rating of the hostel facilities	The institution is always keen on enhancing the basic amenities of its hostels in order to make the residential students feel good just like their homes like maintaining



Principal  
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	hygiene and sanitizing the bath-room utilities and staying rooms and also providing a comfortable atmosphere for reading facilities, sports arena outside the hostels and entertaining articles like TV etc.
<b>Alumni</b>	
<b>Feedback</b>	<b>Action taken</b>
Some alumnus students have rated for improvement in students for appropriate techniques and modern engineering tools to complex engineering activities.	The institute is keen on taking steps for Solving real-life engineering problems, design and development of innovative and cost-effective products exhibiting a solid foundation in fundamentals of all faculties to cater needs of society.
Few of the alumnus students have rated for little bit upgradation of the laboratory equipments of the institute.	The institute, as per the recommendations of the university syllabus upgrades its practical training base by replacing the equipments into newer ones.
<b>Employer</b>	
Some companies have put forth their views on few areas of our candidate's ability to properly address the complex engineering problems by applying appropriate domain's tool.	The institute is conducting seminars and also sending the students across all departments to participate outside the campus for enhancement of their core and professional skills as well.
Some employers have expressed their opinion on our students to become more adhere to various ethical, environmental and safety codes.	The institution always keeps on providing courses on ethical, environmental and industrial safety apart from the regular syllabus so that the students will be more aware and alert for their future responsibilities framed to them during their jobs.

Prepared by IQAC  
Submitted to Governing Body

*Santane Kumar Das*  
IQAC Co-ordinator



Principal  
Gandhi Academy of  
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Ref. No. GATE/07/10/22

Date: 12.09.2022

To

The Director (Curriculum Development)

BPUT, Chhend, Rourkela, Odisha-769015

Subject: Suggestions on revision cum up-gradation of ongoing curriculum based upon feedback reports collected from various stake holders.

Esteemed Sir

We, at Gandhi Academy of Technology and Engineering, Berhampur collected feedback from various stake holders regarding the course curriculum delivery for overall development from the teaching, learning and other academic resources. All feedbacks were analyzed and proper action had been initiated by the institute to improve the academic quality and growth in order to enhance the student's exposure to latest technical advancements in corporate sector/ industry.

Upon observations of the feedback taken this year, following few suggestions are put forth upon your appraisal to discuss in the board of studies of the university.

1. Universal human values need to be implemented in order to infuse the knowledge of value education and harmony in relationships with society, nature and discover and practice the values of professional ethics.
2. Advanced papers in MBA domain such as tourism management are suggested to include.

Therefore, in this regard we may kindly request to consider the aforementioned suggestions in the board of study of the varsity when designing the syllabi for the upcoming session.

Thanking you

With regards

Principal

Gandhi Academy of  
Technology and Engineering

Principal  
Gandhi Academy of  
Technology and Engineering, Berhampur



Principal  
Gandhi Academy of  
Technology and Engineering, Berhampur



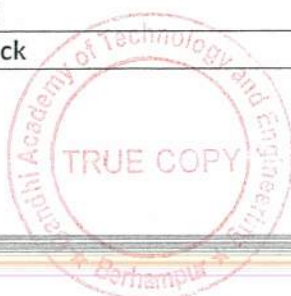
Based on feedback received from several stakeholders in the even and odd semesters of 2020-2021, the following report has been created and taken several actions. The detailed summary of the report and actions are highlighted below:

### Action Taken Report on Feedback

A general review of feedback obtained from many stakeholders about curriculum upgrades is a crucial step in improving the institution's quality. In order to identify curricular gaps, the institute has a multifaceted, clearly defined assessment process that includes input from stakeholders such as students, faculty, alumni, and employers. Based on this information, actions are taken to supplement the curriculum and close the gaps. As a result, the institute offers alternatives for industrial visits, guest lectures, workshops, seminars, and add-on courses. This system's goal is to close the gap for the institute's students' overall growth.

### Feedback Analysis and Action taken

<b>Student</b>	
<b>Feedback</b>	<b>Action taken</b>
Few students have put their views on multiple opportunities for students to learn and grow.	The institution is conducting various sports and cultural programs along with social awareness programs apart from the regular curriculum which enhances the exploration of the inherent skills and talents of its students.
Some students feel that the internet/Wi-Fi facilities of our institute could be more active.	The institution is installing more powerful optical fibre connections across the whole campus in order to complete their project cum research works by the students within shortest possible time.
<b>Teacher</b>	
<b>Feedback</b>	<b>Action taken</b>
Some teachers feel that the Course outcomes of the syllabi would be well defined.	The institution has sent proposals to the curriculum development(CD) cell of the University for gradually implementing CO (Course outcome) based syllabi in the upcoming academic years.
Few of our faculty members suggested for need based course contents for the students.	The institution as well as the university are working for implementing latest job-oriented syllabus in every domain.
Some of the teachers have put forth their suggestions for upgradation of few laboratory equipments of the institute.	The institute is replacing the older equipments by purchasing upgraded versions in order to enable its students to get exposure of themselves with the current technological scenario.
<b>Alumni</b>	
<b>Feedback</b>	<b>Action taken</b>



*W.V.*  
Principal  
Gandhi Academy of  
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# GANDHI ACADEMY OF TECHNOLOGY AND ENGINEERING

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Some alumni have suggested that research-oriented knowledge and methods may be infused to the students.	The institution has equipped its library with more no. of research journals from where the students are learning the research methods and workshops are being conducted to make them more research oriented.
Few of the alumna members want to increase the rating of our canteen facility.	The institution is expanding the sitting capacity of its canteen year-wise and a cool parlour apart from the canteen is also expanding its horizons by adding more snacks and beverages.
Few of our alumna students recommended enhancing the hostel facilities inside the campus.	The institution is enhancing the amenities of the hostels like bath-room utilities, reading facilities entertaining articles like TV etc.
<b>Employer</b>	
<b>Feedback</b>	<b>Action taken</b>
Some of the employers (HR) would like to put some more emphasis on the knowledge of our students on industrial safety norms and precautions, environment and other issues.	The institute is imparting skill training certification courses on industrial safety and fire-fighting outside the campus for all the students during the summer breaks.

Prepared by IQAC  
Submitted to Governing Body

*Santane Kumar Das*  
IQAC Co-ordinator



*ash*  
Principal  
Gandhi Academy of  
Technology and Engineering, Berhampur





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P.O/P.S : Golanthara, Konisi, Berhampur-761 008, Dist : Ganjam (ODISHA)

Ref. No. GATE/02/12/21

Date: 17.09.2021

To

The Director (Curriculum Development)

BPUT, Chhend, Rourkela, Odisha-769015

Subject: Suggestions on revision cum up-gradation of ongoing curriculum based upon feedback reports collected from various stake holders.

Esteemed Sir

We, at Gandhi Academy of Technology and Engineering, Berhampur collected feedback from various stake holders regarding the course curriculum delivery for overall development from the teaching, learning and other academic resources. All feedbacks were analyzed and proper action had been initiated by the institute to improve the academic quality and growth in order to enhance the student's exposure to latest technical advancements in corporate sector/ industry.

Upon observations of the feedback taken this year, following few suggestions are put forth upon your appraisal to discuss in the board of studies of the university.

1. Interdisciplinary papers like Smart and composite materials need to be attached in mechanical engineering.
2. Advanced papers of computer science domain such as artificial intelligence and machine learning are suggested to include in all branches.

Therefore, in this regard we may kindly request to consider the aforementioned suggestions in the board of study of the varsity when designing the syllabi for the upcoming session.

Thanking you

With regards

Principal

Gandhi Academy of  
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Gandhi Academy of  
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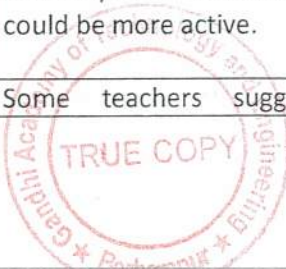
Based on feedback received from several stakeholders in the even and odd semesters of 2019-2020, the following report has been created and taken several actions. The detailed summary of the report and actions are highlighted below:

### Action Taken Report on Feedback

A general review of feedback obtained from many stakeholders about curriculum upgrades is a crucial step in improving the institution's quality. In order to identify curricular gaps, the institute has a multifaceted, clearly defined assessment process that includes input from stakeholders such as students, faculty, alumni, and employers. Based on this information, actions are taken to supplement the curriculum and close the gaps. As a result, the institute offers alternatives for industrial visits, guest lectures, workshops, seminars, and add-on courses. This system's goal is to close the gap for the institute's students' overall growth.

### Feedback Analysis and Action taken

<b>Student</b>	
<b>Feedback</b>	<b>Action taken</b>
Few students have put their views on coverage of syllabus.	All Departments are conducting extra tutorial classes for completion of syllabus in time.
Some students have suggested their views on putting additional efforts on bridging the gap of communication between teachers and students	Communication in English classes are being conducted regularly by the institute for betterment in communication skills of the students as well as teachers are also encouraged every academic year for participating in symposiums/seminars and conferences both in national and international level.
Students have put forth their views transportation services of the institute.	The institution has increased the no. of buses to penetrate into more areas and even to remote areas from where more no. of students can reach the college conveniently.
<b>Teacher</b>	
<b>Feedback</b>	<b>Action taken</b>
Some teachers feel that the Current syllabus may be upgraded to be a need based one.	The institution has proposed the University for up-gradation of the current syllabi that will become more resemble with the current technologies.
Few of our teachers feel that the internet/Wi-Fi facilities of our institute could be more active.	The institution is installing more powerful optical fibre connections across the whole campus in order to complete research works by the faculty members within shortest possible time.
Some teachers suggested that our	The institution has increased the no. of buses to penetrate



*(Signature)*  
Principal  
Gandhi Academy of  
Technology and Engineering, Berhampur





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transportation services could be better.	into more areas and even to remote areas from where more no. of students can reach the college conveniently.
<b>Alumni</b>	
<b>Feedback</b>	<b>Action taken</b>
Some alumni have given their views to improve the skills of the students on applying science and basic engineering principles in solving problems in the organization/company after completion of different courses.	The institute has started imparting skill training certificate programs with exposure to real time problems and their solutions for all the students across all departments.
Few alumnus students have suggested to intensify the skills among the students in indentifying and designing a solution by the implementation of creative thinking with the help of domain specific tools.	The institution is conducting skill enhancing hands-on workshops to further improve the creativity skills in the students.
Few of our alumni have suggested for development of solutions in students with due adherence to safety, environment and other issues	The institute is sending its students in various disciplines for pursuing courses on industrial and environmental safety during the summer breaks.
<b>Employer</b>	
<b>Feedback</b>	<b>Action taken</b>
Few employers have suggested for some improvements in our students to meet their expectation.	The institution is inducing Add-on courses across all disciplines every academic year for converting the student's knowledge into skill oriented outcomes.
Some employers (HRs of the companies) feel that our candidates must inculcate some more capability to face the real-life engineering problems and to solve the same using principles of industrial ethics.	The institution is inducing industrial internship programs for its students and makes it mandatory to visit the industries and learn the principles of real-life problem solving through the principles of industrial ethics.
Few of the employers suggested to put some more focus on elevating the skills of our students in carrying out the work assigned by the company more efficiently by acquiring better managerial skills.	Managerial skill-oriented subjects are being taught to the students along with practical corporate sessions/case studies.

Prepared by IQAC

Submitted to Governing Body

*Sankar Kumar Das*  
IQAC Co-ordinator



*ashu*  
Principal  
Gandhi Academy of  
Technology and Engineering, Berhampur





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P.O/P.S : Golanthara, Konisi, Berhampur- 761 008, Dist : Ganjam (ODISHA)

Ref. No. GATE/06/10/20

Date: 07.09.2020

To

The Director (Curriculum Development)

BPUT, Chhend, Rourkela, Odisha-769015

Subject: Suggestions on revision cum up-gradation of ongoing curriculum based upon feedback reports collected from various stake holders.

Esteemed Sir

We, at Gandhi Academy of Technology and Engineering, Berhampur collected feedback from various stake holders regarding the course curriculum delivery for overall development from the teaching, learning and other academic resources. All feedbacks were analyzed and proper action had been initiated by the institute to improve the academic quality and growth in order to enhance the student's exposure to latest technical advancements in corporate sector/ industry.

Upon observations of the feedback taken this year, following few suggestions are put forth upon your appraisal to discuss in the board of studies of the university.

1. Interdisciplinary subjects as professional elective need to be included in the curriculum.
2. Advanced papers of computer science domain such as Python Programming and cyber security are suggested to include in C. Sc. Faculty.

Therefore, in this regard we may kindly request to consider the aforementioned suggestions in the board of study of the varsity when designing the syllabi for the upcoming session.

Thanking you

With regards

Principal

Gandhi Academy of  
Technology and Engineering  
PRINCIPAL  
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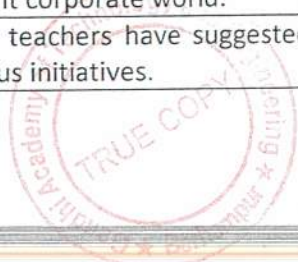
Based on feedback received from several stakeholders in the even and odd semesters of 2018–2019, the following report has been created and taken several actions. The detailed summary of the report and actions are highlighted below:

### Action Taken Report on Feedback

A general review of feedback obtained from many stakeholders about curriculum upgrades is a crucial step in improving the institution's quality. In order to identify curricular gaps, the institute has a multifaceted, clearly defined assessment process that includes input from stakeholders such as students, faculty, alumni, and employers. Based on this information, actions are taken to supplement the curriculum and close the gaps. As a result, the institute offers alternatives for industrial visits, guest lectures, workshops, seminars, and add-on courses. This system's goal is to close the gap for the institute's students' overall growth.

### Feedback Analysis and Action taken

<b>Student</b>	
<b>Feedback</b>	<b>Action taken</b>
Few students have submitted their consents to put some additional effort on students for better understanding of concepts and solving complex problems.	The institute is conducting additional tutorial and doubt clearing sessions.
Some students think that teaching and mentoring processes must be elevated to higher levels to facilitate in cognitive, social and emotional growth of students.	The institute has taken initiatives to counsel and motivate students by the teachers through various kinds of social activities through NSS.
Few of the students recommended for more initiatives by the institute towards becoming a green campus.	The institute has taken initiatives to become paper free by lessening its usage gradually upgrading to digital documentation. The institute is also increasing the no. of trees inside the premises every year.
<b>Teacher</b>	
<b>Feedback</b>	<b>Action taken</b>
Some faculty members suggested that there shall be some up gradation of syllabi.	The institute has intimated and recommended to the university for implementing some trending subjects across various disciplines in the current syllabi.
Few of the teachers recommended upgrading the books with latest content in library and high rated national and international journals for enabling students to expose and penetrate into the current corporate world.	The institute has increased the no. of existing books and latest journals in its library.
Some teachers have suggested for green campus initiatives.	The institute has initiated renovation programs on tree plantation and polythene free campus.



  
Principal  
Gandhi Academy of  
Technology and Engineering, Berhampur



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Alumni	
Feedback	Action taken
Few of the alumnus students suggested to implement updated and trending technology-oriented courses in the academic curriculum.	The institute has started conducting more Add-on courses on various disciplines for all branches.
Some alumni think that motivation is needed for honesty, transparency and truthfulness.	The institute is emphasizing on ethical principles and professional ethics through personality development (PD) classes.
Some alumni have suggested to upgrade the latest content books in library and highly rated journals.	The institute is increasing the no. of existing books along with new books in all faculties as per the modification and upgradation of the university syllabus. The institute also upgrades its library base by latest journals with both national and international repute.
Employer	
Some employers feel the essence of the programs have to be strengthened by bridging the gap between Academia and industry	The institute is conducting seminars and also sending the students across all departments to participate outside the campus for enhancement of their core and professional skills as well.
Some companies have suggested for enabling the students to implement basic principles of engineering to carry out national level research projects.	The institute makes the students work on the real time projects across all faculties in concerned domains.

Prepared by IQAC  
Submitted to Governing Body

*Santane Kumar Das*  
IQAC Co-ordinator



*[Signature]*  
Principal  
Gandhi Academy of  
Technology and Engineering, Berhampur





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Ref. No. GATE/07/11/19

Date: 03.09.2019

To

The Director (Curriculum Development)

BPUT, Chhend, Rourkela, Odisha-769015

Subject: Suggestions on revision cum up-gradation of ongoing curriculum based upon feedback reports collected from various stake holders.

Esteemed Sir

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Upon observations of the feedback taken this year, following few suggestions are put forth upon your appraisal to discuss in the board of studies of the university.

1. Interdisciplinary papers like Micro Electro-Mechanical systems (MEMS) and VLSI design need to be attached in mechanical engineering.
2. Industrial/Corporate legislative papers like Intellectual property Rights (IPR) have to be incorporated in all faculties of engineering.

Therefore, in this regard we may kindly request to consider the aforementioned suggestions in the board of study of the varsity when designing the syllabi for the upcoming session.

Thanking you

With regards

Principal

Gandhi Academy of  
Technology and Engineering  
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